The Inauguration of
Ron D. Wright, Ph.D.
As Fourth President of
The Cincinnati State Technical and Community College
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March Sixth
Nineteen Hundred and Ninety-Eight
Cincinnati State Technical and Community College

Cincinnati State Technical and Community College was chartered as a state college by the Ohio Board of Regents in 1969. Originally called Cincinnati Technical College, its mission was to prepare students for immediate employment through technical associate degree programs. The College earned initial accreditation from the North Central Association of Colleges and Schools in 1976.

The College was founded on the principle that students learn best when they can apply newly-acquired knowledge in real-world experiences. Thus, cooperative education is the cornerstone of the College's educational philosophy. Today, over 600 area businesses partner with Cincinnati State as cooperative education employers.

In 1993, Cincinnati Technical College began the journey to transform itself into a comprehensive community college. In broadening its mission the College hoped to make higher education more accessible to an underserved population who would not consider higher education as an option in their lives. As a community college it would also offer the associate of arts and associate of science degrees that are the first two years of a baccalaureate degree. The change was a natural one as more and more of the College's technical degree graduates were pursuing bachelor's degrees. In 1994, the Ohio Board of Regents awarded a new charter and expanded mission to the institution.

Throughout its history Cincinnati State has earned regional and national accolades. Cincinnati State is the only two-year college in the state to win Program Excellence Awards in every competition sponsored by the Ohio Board of Regents. Its cooperative education program and its reputation for retraining displaced and underemployed workers has earned it a visit by Vice President Al Gore and front page coverage in The Wall Street Journal, on “ABC World News Tonight,” and in the PBS documentary, “Surviving the Bottom Line.”

Cincinnati State Technical and Community College is guided by its mission to be an affordable, open-access, public institution that responds to the educational needs of the community by offering quality technical, general education, training and academic transfer courses; to provide a learning environment that values cultural diversity and a curriculum that blends both theory and practice through interactive instruction combined with cooperative education and/or clinical experiences; to contribute to the economic development of the tri-state region and foster lifelong learning opportunities for its citizens.

Cincinnati State is known for its dedication to teaching and its student-centered philosophy and practices. Small class sizes, an extensive developmental education program, a free tutoring program, counseling and library services provide the kinds of academic support needed for success for both the returning adult student and the recent high school graduate. Each student at Cincinnati State is an individual, not a number.

Cincinnati State faculty take pride in the personal attention afforded to each student, and every Cincinnati State graduate is a reflection of the College's commitment to developing human potential, one student at a time.
Ron D. Wright, Ph.D.
Fourth President
Cincinnati State Technical and Community College
Ron D. Wright, Ph.D.

The development of human potential is the personal and professional goal of Ron D. Wright, Ph.D., the fourth president of Cincinnati State Technical and Community College. Throughout his professional career, Dr. Wright has fostered the belief that economic development must be an equal link with human capital development.

For Dr. Wright, the lesson is a personal one. As a high school student he knew a college education was expected of him, but he did not expect higher education to have such an influencing power on his future.

As a student at a community college, Dr. Wright discovered the opportunities that were available to him. He found, through his relationships with faculty and staff, that he could be a learner and perhaps even a scholar. As he progressed through his academic career — from associate degree to doctorate — he attributed much of his success to learning environments that nurtured individuals and lifted the least prepared as well as the accomplished.

Dr. Wright's career in community colleges began at Delaware Technical & Community College where he was an instructor and Chairperson of the Department of Human Services and Social Sciences from 1974 to 1984. Soon after earning his doctoral degree in 1987, he returned to two-year education as Associate Dean for Academic Affairs at the Community College of Baltimore. One year later he was promoted to Vice President for Academic and Student Affairs.

In 1991, Dr. Wright was appointed Executive Vice President at Delaware County Community College in Media, Pennsylvania. At Delaware County, a multi-campus college of 11,000 students, he was responsible for all aspects of college operations, including development of instructional programs, curriculum review and faculty evaluation, fiscal management, student services and enrollment management.

Dr. Wright's administrative philosophy emphasizes community building. In each of his leadership posts, he has brought together institutional stakeholders and urged them to honor their collective intelligence and fully utilize their collective creativity. In doing so, Dr. Wright has proved that a learning environment, its processes and systems, can be created, and the college community will naturally refocus its resources on student outcomes.

Community colleges are the access points to higher education for most people. Dr. Wright believes that community colleges face even greater challenges. Today's community colleges must not only raise individual students to their potential but they must lift families and advance whole generations.

Dr. Wright earned an associate degree from Northeastern Christian Junior College, a bachelor's degree in applied psychology from Pepperdine University, a master's degree in counseling psychology from Antioch University, and a doctoral degree in public policy studies/program planning and evaluation from Cornell University.

Dr. Wright serves on the boards of United Way, the Greater Cincinnati Convention and Visitors Bureau, and the Career Resource Network.

Dr. Wright and his wife Peggy have two adult daughters, Racquel and Ronda.
Inaugural Procession

Grand Marshal
Delegates from Institutions of Higher Education
The Faculty of the College
The College Administrators
The Executive Officers of the College
Dignitaries
The Board of Trustees
The President

Inauguration Program

Prelude
“Fantasia in G Major” . . . Bach
“Music for the Royal Fireworks” . . . Handel

Fanfare and Processional
Audience kindly rises for the Inaugural Procession
“Fanfare for the Common Man” . . . Copland
“Crown Imperial Coronation March” . . Walton

“Lift Every Voice and Sing” ................................................................. Marcia Caulton
   Cincinnati State Staff Member

Invocation ................................................................. Minister Richard Rose
   Gray Road Church of Christ

Opening Remarks and Moderator ........................................ Clyde Gray
   News Anchor
   WCPO-TV

Welcome ................................................................. Lisa J. FitzGibbon
   Past Chairperson
   Board of Trustees

Greetings
From the Students ................................................................. Terrella Russell
   President
   Cincinnati State Chapter
   Phi Theta Kappa International Honor Society

................................................................. Brad Levy
   Member, Phi Theta Kappa International Honor Society
From The Faculty ................................................................. Timothy D. Nolan  
    Instructor  
    Humanities Division  

From The Public Schools ..................................................... Rosa Blackwell  
    Assistant Superintendent  
    Cincinnati Public Schools  

From The Community ........................................................... Herb Brown  
    Vice President  
    Western Southern Life Insurance Company  

From the Ohio Board of Regents ............................................ Roderick G. W. Chu  
    Chancellor  

From Government ............................................................... The Honorable Dwight Tillery  
    City Council Member  
    City of Cincinnati  

Investiture  

Presentation ................................................................. William Harold Fletcher, Ph.D.  
    Professor Emeritus  
    Oklahoma Christian University of Science and Arts  

................................................................. Gwendolyn Sanders, Ed.D.  
    Dean of Student Services  
    Springfield College  

Investiture ................................................................. Mark D. Walton ’78  
    Chairperson  
    Board of Trustees  

Inaugural Address ........................................................... Ron D. Wright, Ph.D.  
    President  

Closing Remarks ............................................................. Gary Conley  
    President  
    Institute of Advanced Manufacturing Sciences  

Benediction ................................................................. The Reverend Gerald Haemmerle  
    President  
    The Athenaeum of Ohio  

Recessional  
    “Towards a New Life” . . . Suk  
    “Coronation March” . . . Tchaikovsky  

The audience and participants are invited to a reception in the Third Floor Conference Center.
## Delegates from Educational Institutions

<table>
<thead>
<tr>
<th>Year</th>
<th>Institution</th>
<th>Delegates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1743</td>
<td>University of Delaware</td>
<td>Dr. James Davis, Dr. Myrtis H. Powell, Dr. Antonio Perez</td>
</tr>
<tr>
<td>1809</td>
<td>Miami University</td>
<td>Dr. Myrtis H. Powell, Dr. Barry M. Dorsey</td>
</tr>
<tr>
<td>1819</td>
<td>University of Cincinnati</td>
<td>Richard E. Friedman, Dr. Karen Wells</td>
</tr>
<tr>
<td>1829</td>
<td>The Athenaeum of Ohio</td>
<td>James E. Bundschuh, Dr. Karen Wells</td>
</tr>
<tr>
<td>1831</td>
<td>Xavier University</td>
<td>James E. Bundschuh, Dr. Karen Wells</td>
</tr>
<tr>
<td>1837</td>
<td>Muskingum College</td>
<td>Carl F. Kalnow, Reverend William F. Cleves</td>
</tr>
<tr>
<td>1850</td>
<td>Defiance College</td>
<td>Reverend Robert Bonham, Dr. Robert W. Stephens, Jr.</td>
</tr>
<tr>
<td>1865</td>
<td>Cornell University</td>
<td>Dr. Josephine Allen, Dr. Robert W. Stephens, Jr.</td>
</tr>
<tr>
<td>1869</td>
<td>Art Academy of Cincinnati</td>
<td>Gregory Allgire Smith, Dr. Robert W. Stephens, Jr.</td>
</tr>
<tr>
<td>1870</td>
<td>The Ohio State University</td>
<td>Robert J. McCoy, Dr. Barry M. Dorsey</td>
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<tr>
<td>1876</td>
<td>University of Rio Grande</td>
<td>Dr. Barry M. Dorsey, Dr. Barry M. Dorsey</td>
</tr>
<tr>
<td>1887</td>
<td>Sinclair Community College</td>
<td>Dr. Karen Wells, Dr. Barry M. Dorsey</td>
</tr>
<tr>
<td>1911</td>
<td>Ohio Dominican College</td>
<td>Jinny L. Fisher, Dr. Barry M. Dorsey</td>
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<tr>
<td>1920</td>
<td>College of Mount St. Joseph</td>
<td>Francis Marie Thrailkill, OSU</td>
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<tr>
<td>1921</td>
<td>Thomas More College</td>
<td>Reverend William F. Cleves, OSU</td>
</tr>
<tr>
<td>1924</td>
<td>Cincinnati Bible College &amp; Seminary</td>
<td>Dr. Robert W. Stephens, Jr.</td>
</tr>
<tr>
<td>1937</td>
<td>Pepperdine University</td>
<td>W. L. Fletcher, Dr. Barry M. Dorsey</td>
</tr>
<tr>
<td>1958</td>
<td>Ohio Valley College</td>
<td>Dr. Robert W. Stephens, Jr.</td>
</tr>
<tr>
<td>1964</td>
<td>Borough of Manhattan Community College</td>
<td>Dr. Antonio Perez, Barry M. Dorsey</td>
</tr>
<tr>
<td>1967</td>
<td>Delaware County Community College</td>
<td>Richard D. DeCosmo, Ed.D., Dr. Barry M. Dorsey</td>
</tr>
<tr>
<td>1967</td>
<td>Raymond Walters College</td>
<td>Margaret Anne Dougherty, RSM</td>
</tr>
<tr>
<td>1971</td>
<td>Chatfield College</td>
<td>Margaret Anne Dougherty, RSM</td>
</tr>
<tr>
<td>1972</td>
<td>Clermont College</td>
<td>Jim McDonough, RSM</td>
</tr>
<tr>
<td>1974</td>
<td>Greater Cincinnati Consortium of Colleges and Universities</td>
<td>Barbara B. Stonewater, Ph.D.</td>
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</tbody>
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Investiture

The inauguration of a college or university president is a ceremony steeped in academic tradition. The ceremony is customarily held during the new president’s first year in office or at the conclusion of the first year. During the official proceedings, the oath of office is conferred by the chairperson of the institution’s board of trustees.

Traditionally, incoming presidents are presented with a medallion of office at their installation ceremony. The medallion is a symbol of authority of the Office of the President. It will be worn by President Wright on occasions calling for formal academic regalia.

The inauguration includes a processional and recessional march of robed faculty members, administrators and special guests. The academic attire tells the level of degree the wearer has earned, the field of learning, and the institution that granted the degree. The costume consists of cap, gown and hood.

The usual cap is a square black mortarboard with a black tassel; the doctoral cap has a gold tassel. Some doctoral caps are velvet tams. Associate, baccalaureate and master’s gowns are relatively plain and closed in front. The doctoral gown is cut fuller, is open in front, and has velvet panels down the front and three velvet bars on the sleeves. The panels and bars are usually black.

The hood, patterned after the medieval monk’s hood, goes over the shoulders and hangs down in back. The hood for the three degrees vary in length from the bachelor’s, the shortest, to the doctorate, the longest. The velvet border shows by its color the field of learning. The most common are: white-arts, letters, humanities (usually seen in honorary degrees); dark blue-philosophy (the most common in doctoral hoods); purple-law; scarlet-theology; green-medicine; golden yellow-science. The same colors may be used in the panels and bars of the gown. The most distinctive part of the costume is the silk lining of the hood which bears the official colors of the institution granting the degree.
Cincinnati State Technical and Community College

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Mark D. Walton, Chairperson
Ross E. Wales, Vice Chairperson
Stephen J. Kent, Secretary
  J. Roger Erwin
  Barry C. Evans
  Lisa J. FitzGibbon
  Nancy Schellhous
  Annette Smith Tarver
  John F. Steele, Jr.

Executive Team

Ron D. Wright, Ph.D., President
Russ Bayne, Director of Human Resources
William F. Deitzer, Vice President, Finance
John Erwin, Ph.D., Interim Academic Vice President
Terrence J. Glenn, Ed.D., Vice President, Administrative Services
Douglas A. Heesten, Vice President, Institutional Advancement
Eric Kornau, Chief Information Technology Officer

Flowers for the inauguration are provided by the Cincinnati State landscape horticulture program.
The reception is presented by the College’s culinary faculty and students.
Rodney Rupp, instructor, recorded the music for the ceremony.